

## **HEAD OF SERVICE BUDGET DECISION**

<b>Service area:</b> Education	<b>Activity code:</b> EDU9 Inclusion management account EDU18 Service development and business	<b>Ref No:</b> EDU181906
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**Saving title:** Staff reductions

**Saving description:**

It is proposed that 2 positions within the service area are reduced. The first position links to a fixed-term contract which is due to come to an end. This is the seamless learning pathway's leader who is contracted to work until July 31<sup>st</sup> 2018. There are no redundancy implications.

The second position is linked to a business support officer (grade 4) which is surplus to requirement. This position is currently filled. This will result in a redundancy situation. In total the cost saving associated with these two posts is 68k.

	<b>2018/19</b>	<b>2019/20</b>	<b>2020/21</b>	<b>2021/22</b>
<b>Net Savings (£000's)</b>	68			
<b>FTE's impact</b>	2			

<b>Implementation Costs (- £000's)</b>	<b>2018/19</b>	<b>2019/20</b>	<b>2020/21</b>	<b>2021/22</b>
<b>Revenue (state type):</b>	50			
<b>Capital (state what):</b>				

<b>Any impact on (i) service ? (ii) performance ? (iii) risk ?</b>	Yes No No
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The service area will require more support from the education senior management team to embed the culture of seamless learning pathways in Newport schools. However this was a two year project which was time specific and was intended to launch the concept of enhanced school cluster working. Newport schools have improved their approach to cluster working. The service area may be at risk of losing momentum in this area and will need to work closely with schools to ensure this practice is progressed, owned and embedded.

The business support officer reduces the capacity for education senior management team support, however in the light of austerity, senior leaders have successfully changed their approach to working and have become more self-sufficient.

<b>Does this require an 'equalities impact assessment?</b>	No
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**Any impact on Future Generations Act?. (If yes, explain impact)**

<b>Integration (YES/NO)</b>	No
<b>Long Term (YES / NO)</b>	No

<b>Prevention (YES / NO)</b>	No
<b>Collaboration (YES / NO)</b>	No
<b>Involvement (YES / NO)</b>	No